

# CHARTER FOR PARENTS OF NEO-FRENCH-SPEAKING STUDENTS



The reception and support of neo-French-speaking students in a French school approved by the AEFÉ are not trivial choices; They require a constant commitment to promote the success of all members of the educational community.

By opting for the French International School of Pattaya (EFIP), you have favored a rigorous and global education, where the study of French represents not only a lever for academic success, but also a means of cultural integration.

We sincerely thank you for the trust you have placed in us. Integration into a new school and linguistic framework represents a significant step.

It requires time, tenacity and above all engages everyone in a crucial function to help the child integrate, evolve and discover his or her role.

At school, they will become familiar with French through speaking, reading, writing and mathematics. However, they will also continue to value their native language and culture, which are an asset to them and to others.

From this point of view, the school favors multilingualism and promotes intercultural interaction because the ability to coexist, share and understand each other is central to the pedagogical project.

This document details the mutual obligations of parents, students and the school. By actively and continuously collaborating, we can ensure your child's academic success, personal development and smooth integration. We welcome all nationalities and linguistic profiles. Our courses are based on the French National Education programs, which is why we have set up a system for children who do not yet master the French language.





# THE SCHOOL'S COMMITMENTS

The FLSco (French Language of Schooling) system allows neo-French-speaking students to benefit from hours of intensive French (between 4 and 9 hours per week depending on the group) with a specialized teacher.

Students will thus develop the four language skills of the CEFR (Common European Framework of Reference for Languages):

- **Listening comprehension:** Ability to understand familiar words and expressions as well as essential information.
- **Reading comprehension:** Ability to understand familiar words and simple sentences, to find specific information in common documents.
- **Oral expression:** It is a question of expressing oneself both continuously (talking about oneself, one's family, one's immediate environment) and interacting (participating in a simple conversation on familiar subjects).
- **Written expression:** Ability to write notes, short messages, and simple letters to communicate basic information.



Learning these skills will thus promote the acquisition by students of the fundamental basics that will allow them to follow the French program in their reference class, which they will integrate full-time as soon as they are ready.

The institution is therefore committed to implementing the following actions:



# THE SCHOOL'S COMMITMENTS

01

## **Benevolence**

Treat each student with respect and encouragement, creating an environment of trust where mistakes are perceived as a normal phase of the learning process.



02

## **Demand**

Set clear and progressive goals, promote dedication and consistency, while maintaining a strict environment (attendance, punctuality, tasks performed).



03

## **Assistance**

Offer appropriate measures (courses aligned with CEFR standards and cycle objectives, small group workshops, mentoring, pedagogical differentiation) to support each child in his or her learning of French as well as in other subjects.



04

## **Regular communication**

Keeping families regularly informed of progress and issues, organizing one-on-one or group interviews, and using simple and understandable means of communication is essential to maintain an ongoing conversation with parents.



05

## **Cultivation**

To set up spaces dedicated to exchange and cultural discovery (educational projects, days on specific themes, intercultural interactions) so that each student feels valued in his or her own identity.



06

## **Openness to the world**

Develop activities that encourage intercultural dialogue and mutual enrichment between French-speaking and non-French-speaking students.



07

## **Preparation for official certifications**

Prepare students for the "Delf Prim" certifications that they will have to take at the Alliance Française de Bangkok and which will attest to the different levels of French language acquired.





# PARENTS' COMMITMENT

## The contribution of parents is essential.

By providing constant support to your child and establishing an environment conducive to education, you promote their rapid advancement and academic success.

The FLSco teacher is available to guide you in developing effective techniques to ensure the lessons taught in class are understood.

In addition, enrolling your child in sports, cultural or social activities organized by French speakers could accelerate his or her learning of French.

To succeed in school, continue their studies and build their future, it is essential that they have an excellent command of the French language, both orally and in writing.

It is very important to maintain constant contact with the language during the holidays.

It is therefore crucial to support it with beneficial actions:

01

### **Giving meaning to the family project**

- Explain to the child the importance of school and learning French for his or her future. It is by grasping this project that they will draw the inspiration necessary to move forward.
- To prove that this educational decision is a collective project involving the whole family.



02

### **Provide support daily**

- Take an interest in what they do at school: ask the child to describe their day, to present their notebooks.
- Listening, even without grasping French, when reading, repeating words or preparing a presentation.
- To support its efforts and appreciate its progress, even if it is minimal.



03

### **Encouraging exposure to French**

- Provide books, comics, songs and films in French version.
- Register the child for sports or cultural activities in French.
- Maintain a link with local resources (libraries, language courses, cultural associations, Alliance Française, TV5 Monde).





# PARENTS' COMMITMENT

04

## Valuing the original language

- Continue to use the mother tongue at home.
- Reading tales, sharing family stories, singing songs in this language.
- Explain to the child that mastery of several languages is an asset.



05

## Actively participate

- Participate in teacher meetings, parent meetings, celebrations and workshops.
- Get involved in group activities to show the child that school is a common good for the whole family.
- Agree to participate in initiatives (exhibitions, intercultural workshops, educational visits).



06

## Be responsible for the school assignment

- Ensure a regular and punctual presence of the child in class.
- Check your school bag, schoolwork and the required tools daily.
- Set up a time slot at home so that they can work in peace.



# STUDENT COMMITMENT

Academic success is linked to personal investment: mastering a new language requires curiosity, tenacity and receptivity towards others.

"The student plays an active role in his or her success." "Their daily motivation, their curious mind and their tenacity are essential for learning French, improving in all subjects and fully integrating into school life."

Thus, the student undertakes to:





# STUDENT COMMITMENT

01

## Benevolence

Treat peers, staff and faculty with respect, actively participate in classroom life with an open mind, and welcome cultural and linguistic differences.



02

## Demand

Make constant effort, conform to school standards, be focused on class and complete required tasks.



03

## Assistance

Engage in the support systems offered (courses, workshops, tutoring) and proactively participate in intercultural activities and group projects.



04

## Information

Share with their parents what they discover, share their successes and challenges, and ask for help from their teachers when they need it.



*"Together, parents, students and teachers form a united educational community: it is through the cooperation, trust and commitment of each other that we will enable all students to succeed and flourish."*



Signatures

The student

Parents or legal guardians

The head teacher

The FLSco teacher

